

**SAN DIEGO UNIFIED SCHOOL DISTRICT
Jones Elementary School
SSC Meeting**

Date: February 5, 2014

Meeting Minutes

Meeting Minutes

Members present:

Staff

Parents/Community Members

Quorum was met

- Rita Powell, Principal
- Kim Petersen, Chairperson
- Patricia Swallow, staff/secretary
- Krista Petersen, Teacher
- Joseilyn Dungo, Teacher

- Ariana Gonzalez, Parent
- Melissa Cima, Parent
- Dina Berkey, Parent
- James Trent, Parent
- Melanie Sigler, Parent/DAC rep
- Carol Wessman

Guests:

ITEM	DESCRIPTION/ACTIONS	MEETING SUMMARY
1. Call to Order	<ul style="list-style-type: none"> • Kim Petersen: SSC Chairperson 	Meeting was called to order at 12:09
2. SSC Business <ul style="list-style-type: none"> ➤ Approval of Minutes 	<ul style="list-style-type: none"> • Minutes from October 7th were distributed to each member 	<ul style="list-style-type: none"> • Minutes were read and approved.
3. <ul style="list-style-type: none"> ➤ Quarterly Target and Data Review 	<ul style="list-style-type: none"> • Reviewing Goals and Baseline levels from SPSA 2013 and 2014 	<ul style="list-style-type: none"> • Mrs. Powell reviewed with the members the goals and baseline established in the SPSA for English, Math, and English Learner. The SPSA was showing that in Area 1: English Language Arts by 11/01/2013, 83% of Jones Elementary Grades 2-5, students will meet have current baseline data identified level in English/language Arts. Area 2: Mathematics by 11/01/2013, 89% of Jones Elementary Grades 2-5, Students will meet have current baseline data identified level in En Vision Math.

ITEM	DESCRIPTION/ACTIONS	MEETING SUMMARY
	<p>➤ Quarterly Target Data Review</p>	<p>Mrs. Powell went over Assessment data between 9/13/2013-11/1/2013. She started with the Math assessment by grades:</p> <p>Kinder Math Assessment shows 82% Meets and Exceeds Standards and 18% Do not meet or Exceed Standards of a total of 62 students evaluated.</p> <p>First Grade Math Assessment shows 69% Meets and Exceeds Standards and 31% Do not meet or Exceed Standards of a total of 61 students evaluated.</p> <p>Second Grade Math Assessment 80% Meets and Exceeds Standards and 20% Do not Meet or Exceed Standard of a Total of 51 students evaluated.</p> <p>Third Grade Math Assessment 75% Meets and Exceeds Standards and 25% Do not meet or Exceed Standards of a Total of 60 students Evaluated.</p> <p>Fourth Grade Math Assessment shows 70% Meets and Exceeds Standards and 30% Do not meet or Exceed Standards of a Total of 46 students Evaluated.</p> <p>Fifth Grade Math Assessment shows 80% Meets and Exceeds Standards and 20% Do not meet or Exceed Standards of a Total of 45 students Evaluated.</p> <p>Mrs Powell continues with the On Demand Witting Assessment Kinder Writing Assessment Assessment shows 0% Meets and Exceeds Standards and 100% Do not meet or Exceed Standards of a total of 62 students evaluated.</p> <p>First Grade Writing Assessment shows 34% Meets and Exceeds Standards and 66% Do not meet or Exceed Standards of a total of 61 students evaluated.</p> <p>Second Grade Witting Assessment 58% Meets and Exceeds Standards and 42% Do not Meet or Exceed Standard of a Total of 51 students evaluated.</p>

ITEM	DESCRIPTION/ACTIONS	MEETING SUMMARY
<p>➤ ELA and Interim Assessment Information</p> <p>4.</p> <p>➤ 14/15 SPSA Approval</p>	<p>➤ Information: Rita Powell</p> <p>➤ Presentation and Approval: Rita Powell</p>	<p>Third Grade Writing Assessment 20% Meets and Exceeds Standards and 80% Do not meet or Exceed Standards of a Total of 60 students Evaluated.</p> <p>Fourth Grade Writing Assessment shows 39% Meets and Exceeds Standards and 61% Do not meet or Exceed Standards of a Total of 46 students Evaluated.</p> <p>Fifth Grade Writing Assessment shows 16% Meets and Exceeds Standards and 24% Do not meet or Exceed Standards of a Total of 44 students Evaluated.</p> <p>Mrs Kim Petersen explained that The Writing Assessment because the Common Core implementation does not show an accurate information. They are indicators in the Rubric that have not been taught yet. The content has been shifted around and the idea is to master each level before they move to the next level.</p> <p>➤ Mrs. Powell explained the purpose of the Interim Assessment will be to provide teachers the opportunity to incorporate the Common Core. Also the District has backed up about scoring them ask sampling few High, Medium , Low students, in order to inform the teacher the results base on sampling.</p> <p>Mrs. Powell mentioned the dates for the On Demand Assessment: Nov 11, 2013, March 12th , 2014 and July 3rd , 2014</p> <p>➤ Mrs. Powell presented SPSA 14/15 , and gave the members the expenditure proposal for each resource: <u>Resource 00000</u> Proposed Expenditures:</p> <p>Supplies \$11,395. For school materials, i.e. paper, toner, Raz Kids, Scholastics News, toner, Instructional material. Postage \$150 Copier Lease \$10,0000 Visiting Teacher \$1,500, for substitutes Interprogram Services Duplication \$ 500</p>

ITEM	DESCRIPTION/ACTIONS	MEETING SUMMARY
		<p><u>Resource 30100</u> <u>Proposed Expenditures:</u> Teacher No-Classroom Hourly \$9,460. It will be used to Targeted small group and individual instruction for struggling EL students, combination classes, and other At Risk students.</p> <p>Supplies \$5,769. For school materials, i.e. paper, toner, Raz Kids, Scholastics News, toner, Instructional material.</p> <p><u>Resource 09800 (LCFF)</u> <u>Proposed Expenditures:</u> Non Classroom Teacher Hourly \$ 33,049. It will be used to Targeted small group and individual instruction for struggling EL students, combination classes, and other At Risk students.</p> <p><u>Resource 30103</u> Proposed Expenditure: Supplies \$447. To promote Home/School communication and to support academic achievement</p> <p>Conference \$55. For parents involvement programs. Supplies refreshments for parents \$ 300 for example during Tea with Me meetings with parents and principal.</p> <p>Mrs Kim Petersen chairperson motion to approve the plan. Members voted and approved.</p>
<p>5.</p> <ul style="list-style-type: none"> ➤ Public Comment 	<ul style="list-style-type: none"> ➤ Mrs. Sigler. DAC representative informative report. ➤ Mrs. Carol Wessman EL support teacher presented a Letter from the last ELAC meeting 	<ul style="list-style-type: none"> ➤ Mrs. Sigler talked about The LCFF money and this Grant is targeting EL, Foster students and preparing students to achieve the Common Core. The school has received so far just the 28% of this grant and it has been projected to receive the 100% in 2020. Mrs. Sigler proposed to implement a communication box. This Box will take all the suggestions and opinions from parents and then Mrs Sigler will share those during her DAC meeting ➤ ELAC Letter was read. In this Letter parents that attended the last meeting asked to have Mrs. Carol Wessman 16 hours per week for ELD support .

Meeting Adjourned at 2:45pm.
Minutes recorded by Patricia Swallow, SSC Secretary